

Shahu Shikshan Sanstha (P)

Adhyapak Mahavidyalaya (B.Ed.)

Recognized by NCTE (Code 1123031) affiliated by University of Mumbai
Regd No. Maharashtra/786/80.F.712, Solapur Estd. Date : 10 July, 1980
Survey No.37, Mohone Road, Shahad(W) 421 13, Ph. 2051 2970011

Date: 14/04/2023

B.Ed. Two Years Course (2021-2023)

B.Ed. Second Year

Fourth Semester (2022-2023)

Notice for Students

All the B.Ed. Second year Pupil- teachers are hereby informed that the Essay writing for IV semester will be conducted from 29/04/2023 for below mentioned courses.

Course Code	Course Name
CC - 5	Contemporary India and Education
EC-3	Guidance and Counseling
IC - 4	Creating an Inclusive School

Timetable of Essay Writing will be displayed on notice board.



Principal

NRBhp
I/C PRINCIPAL

Shahu Shikshan Sanstha Pandharpur
Adhyapak Mahavidyalaya (B.Ed.)
Survey No. 37, Mohane Road, Shahad (W),
Kalyan, Dist.Thane- 421103.

SHAHU SHIKSHAN SANSTHA PANDHARPUR
Adhyapak Mahavidyalaya (B.Ed.)

Recognised by NCTE (code 123031) affiliated by University of Mumbai
Regd. No. Maharashtra/786/80.F.712, Solapur Estd. Date 10 July, 1980
Sarvey No.37, Mohane Road, Shahad (W) 421 103, Ph.0251 2970011

Date : 14/04/2023

B.Ed. Two Year Course (2021-2023)

B.Ed. Second Year

Fourth Semester (2022-2023)

Notice for Teachers

All the members of teaching staff are hereby informed that Submit the Question Papers of your concerned course of Semester IV for Essay Writing to the examination department on or before 24th April 2023.

CC-5 Contemporary India and Education

EC-3 Guidance and counselling

IC-4 Creating an inclusive school



V. B. Patil
I/C PRINCIPAL
Shahu Shikshan Sanstha Pandharpur
Adhyapak Mahavidyalaya (B.Ed.)
Survey No. 37, Mohane Road, Shahad (W),
Kalyan, Dist. Thane- 421103.

Sr.No.	Name of the Teaching Staff	Sign
1	Mrs. Anagha Choudhari	<i>Anagha</i>
2	Mrs. Susmita Mhalunkar	<i>Susmita</i>
3	Mr. Baban Patil	<i>B. Patil</i>
4	Mrs. Kalpana Kangralkar	<i>K. Kangralkar</i>
5	Mrs. Vinita Hublikar	<i>V. Hublikar</i>
6	Mrs. Mukul Garje	<i>M. Garje</i>

Shahu Shikshan Sanstha (P)
Adhyapak Mahavidyalaya (B.Ed.) Shahad (W)
B.Ed. Two Years Course
2021- 2023
B.Ed. Second Year Semester IV (2022 – 2023)

Timetable for Essay Writing

Day & Date	Time	Course Name and Subject
Saturday 29/04/2023	11.00 to 11.20 am	CC-5 : Contemporary India & Education
Saturday 06/05/2023	11.00 to 11.20 am	EC-3 : Guidance and Counseling
Saturday 13/05/2023	11.00 to 11.20 am	IC-4 : Creating and inclusive school

Seating Arrangement

Roll. No.	Venue	Class	Total Number of Students
1 to 50	B.Ed. Lecture Hall	B.Ed. Second Year	50



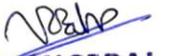
VPB/ho
I/C PRINCIPAL
Shahu Shikshan Sanstha Pandharpur
Adhyapak Mahavidyalaya (B.Ed.)
Survey No. 37, Mohane Road, Shahad (W),
Kalyan, Dist. Thane- 421103.

Shahu Shikshan Sanstha (P)
Adhyapak Mahavidyalaya (B.Ed.) Shahad (W)
B.Ed. Two Years Course
2021- 2023
B.Ed. Second Year Semester IV (2022 – 2023)

Supervision Programme for Essay Writing

Day & Date	Time	Course and Subject	Name of Supervisor	Sign of Supervisor
Saturday 29/04/2023	11.00 to 11.20 a.m.	CC-5 : Contemporary India & Education	Mrs. Anagha Chaudhari	
Saturday 06/05/2023	11.00 to 11.20 a.m.	EC-3 : Guidance and Counseling	Mrs. Susmita Mhalunkar	
Saturday 13/05/2023	11.00 to 11.20 a.m.	IC-4 : Creating and inclusive school	Mr. Baban Patil	




I/C PRINCIPAL
Shahu Shikshan Sanstha Pandharpur
Adhyapak Mahavidyalaya (B.Ed.)
Survey No. 37, Mohane Road, Shahad (W),
Kalyan, Dist.Thane- 421103.

Shahu Shikshan Sanstha (P.) Adhyapak Mahavidyalaya B.Ed. Shahad (W)
B.Ed. Two Years Course (2021-2023)
B.Ed. Second Year, Fourth Semester (2022-2023)

ESSAY WRITING

Marks: 10

CC-5 Contemporary India and Education
(English – Medium)



Date :29/04/2023

Q. Attempt any one Question of the following

10

1. Differentiate between Diversity and Stratifications in contemporary India.
2. “Directive Principles of State policy helps to eradicate stratification and marginalization” Elucidate.

I/C PRINCIPAL
Shahu Shikshan Sanstha Pandharpur
Adhyapak Mahavidyalaya (B.Ed.)
Survey No. 37, Mohane Road, Shahad (W),
Kalyan, Dist.Thane- 421103.



Shahu Shikshan Sanstha (P.) Adhyapak Mahavidyalaya B.Ed. Shahad (W)
B.Ed. Two Years Course (2021-2023)
B.Ed. Second Year, Fourth Semester (2022-2023)

ESSAY WRITING

Marks: 10

EC-3 Guidance and Counselling
(English – Medium)

Time: 30 Min.

Date :06/05/2023

- Q. Attempt any one Question of the following
1. What is guidance Explain the principles of guidance.
 2. Elaborate the Strategies of personal and group guidance.

10

Handwritten signature

E/C PRINCIPAL-

Shahu Shikshan Sanstha Pandharpur
Adhyapak Mahavidyalaya (B.Ed.)
Survey No. 37, Mohane Road, Shahad (W),
Kalyan, Dist.Thane- 421103.



Shahu Shikshan Sanstha (P.) Adhyapak Mahavidyalaya B.Ed. Shahad (W)
B.Ed. Two Years Course (2021-2023)
B.Ed. Second Year, Fourth Semester (2022-2023)

ESSAY WRITING

Marks: 10

IC-4 Creating an inclusive School

Time: 30 Min.

(English – Medium)

Date :13/05/2023

Q. Attempt any one Question of the following

10

1. State the meaning & Differentiate between diversity, disability and inclusion.
2. State the characteristics of Dyslexia explain its Remedies.

[Signature]
I/C PRINCIPAL
Shahu Shikshan Sanstha Pandharpur
Adhyapak Mahavidyalaya (B.Ed.)
Survey No. 37, Mohane Road, Shahad (W),
Kalyan, Dist.Thane- 421102

Roll No. : 08

2021-2022

Sem IV

Sub : CC-5 Contemporary
India & Education

2-9 MAY 2023
1-1 APR



1. Differentiate between Diversity and stratifications in contemporary India.

Ans Meaning of Diversity:

- The diversity in India is unique being a large country with large population.
- India presents endless varieties of physical features and cultural patterns.
- It is only in India people professes all the major religions of the world.
- The most obvious traces of diversity are the ethnic origins, religions, castes, tribes, languages, social customs, cultural and sub-cultural beliefs, political philosophies and ideologies, geographical variations, etc.

Meaning of Stratification:

- Stratification is a process of interaction or differentiation whereby some people come to rank higher than others.
- Social stratification is a particular form of social inequality.
- All societies arrange their members in terms of superiority, inferiority and equality.



CSOS YAM 2
1-8 APR 2023

Differentiation :-

Points	Diversity	Stratification
① Concept	Positive Concept	Negative Concept
② Meaning	Every participant in diversifying the Indian culture has strengthened and enriched the cultural heritage of India in many ways either with the religion practices or with the ancient traditions.	Stratification draws a clear cut line of division in the society, leading to grouping and thus hampering the social solidarity.
③ Nature	Diversity is helpful for multicultural and multiracial country like India.	Stratification is dangerous for a multicultural and multiracial country like India.
④ Effects	Diversity has led to problems regarding caste, religion, language, region. Eg: Regionalism, linguism, etc.	Stratification has led to many malpractices like caste based-discrimination, untouchability,

Points	Diversity	Stratification
		clashes and murders, leading to poverty and backwardness.
⑤ Negative Impact	Diversity may be dangerous to integration of nation.	Stratification has led to inequality in the society.
⑥ Positive Impact	It helps a person to understand his religion, language, region, culture easily.	It helps a person to understand the society easily.

Conclusion:

Therefore, the legitimacy of social attitude is receiving challenges in contemporary India.

EC-3 Guidance and counselling

▲ 6 MAY 2023



S. S. Mahalingam
S. S. Mahalingam

Q. 1 What is guidance. Explain the principles of guidance.

→ Meaning of Guidance :-

The guidance refers to advice or information provided by a person of experience to solve a problem or improve something. The guidance refers to the process of helping individuals to discover and develop their potential. The concept of guidance is quite democratic in nature, because properly guided individual can shape his or her destiny.

Guidance ensures that each individual's choices must serve the interests of the society & interest of the individual.

Guidance involves personal help given by someone, it is made to help the person to decide what does he want to do or how to do to complete his or her purpose. It assists him to solve problems that come in their life.

Definition :-

Ruth Strong says, Guidance is a process of helping every individual, through his own efforts, to discover & develop his potentialities for his personal happiness & social usefulness.



12
ESOS YAM @

Principles of Guidance :-

Principles form the philosophical framework within which programmes are organized and activities are developed.

According to the Crow and Crow have suggested following principles of Guidance -

- ① Guidance is for all :-
Every man whether rich or poor, clever or dull, enemy or friend, saint or criminal is entitled to receive guidance. Guidance does not differentiate on the basis of religion, race, caste, Creed, wealth abilities or social background.
- ② Guidance is specialized service :-
Guidance can only be rendered by a competent and authorized person who is an expert in the field in which we are seeking guidance.
- ③ Guidance is life long process :-
Guidance is not one-time advice.

It is slow & continuous process of know the problems, choosing one set of options based on the goal set & ends with finding a solution to identify the problem.

④ Tests have their place in guidance :-

Guidance workers take the help of various tests and techniques in order to provide directions to life's problems.

⑤ Guidance is based on planning :-
Since guidance is slow and continuous it constantly needs planning and direction so that the time allotted to guidance is used wisely and judiciously.

⑥ Guidance is based on educational objectives :-
Education is a constant quest for truth and its practical & fruitful application in daily life. Guidance provides concrete steps on how to achieve this.

⑦ Evaluation of guidance is a must :-
Giving simply melting guidance is not enough. One has to keep

tabs on whether the guidance was satisfactory and achieved its goal and purpose.

⑧ Guidance develops the insights of an individual :-

with guidance a person learns to understand and control the deeper meaning of what he wants to achieve.

⑨ Guidance is based on difference and not group based :-

Every person is unique. what is best for one man may not be good for another.

According to me, Guidance in the life of any individual is very important because there is ^{one} a phase in life that time we can't decide or understand what to do, or what to not, there is need of ^{one} guide who gives us a proper guidance at that time so that we can take proper decision & go ahead in the life.

13 MAY 2023

Boopath

Roll No. : 08

Sub : IC-4 Creating an inclusive school



1. State the meaning and differentiate between diversity, disability and inclusion.

Ans. Meaning of Diversity:

The practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different gender, orientations, etc.

Meaning of Disability:

A physical or mental condition that limits a person's movements, senses or activities.

Meaning of Inclusion:

The action or state of including or of being included within a group or structure.

Difference:

Points	Diversity	Disability	Inclusion
① Concept	Differences among groups of people and individuals based on	A disability is an impairment that may be cognitive, developmental	Inclusion is an organizational effort and practices in which different groups



Roll No. 20211102
Date: 11/02/21
Page: 1

18505

Points	Diversity	Disability	Inclusion
	ethnicity, race, socioeconomic status, gender, languages, religion, etc.	intellectual, mental, physical, sensory, or some combination of these.	or individuals having different backgrounds are culturally and socially accepted and welcomed; & equally treated.

②	Nature	Diversity allows for the exploration of these difference in a safe, positive, and nurturing environment.	Disability makes person unsafe, dependent on others and is not helpful for development.	Feeling level of supportive energy and commitment from others so that you can do your best at work.
---	--------	--	---	---

③	Treatment to all	Everyone is different and individual.	Treated according to his disability.	Everyone is treated equally.
---	------------------	---------------------------------------	--------------------------------------	------------------------------

④	Sense	Diversity is a sense of feeling proud to be of his own diversity, that	Disability is a sense of exclusion.	Inclusion is a sense of belonging.
---	-------	--	-------------------------------------	------------------------------------

Points	Diversity	Disability	Inclusion
	Diversity may be his language, religion, place, etc.		
⑤ Feelings	Feels proud of own diversity.	Feeling that we are different from others, not same as other normal.	Feeling respected valued for who you are.
⑥ Application	This may motivate him as he is from some religion, place, and language.	It substantially affects a person's life activities and may be present from birth or occur during a person's lifetime.	Inclusion is a process where one is felted to be a part of society and this affects positively.

Conclusion:

Therefore, diversity, disability and inclusion are important aspects of inclusive school and education.

M. P. P. P.

I/C PRINCIPAL

Shahu Shikshan Sanstha Pandharpur
Adhyapak Mahavidyalaya (B.Ed.)
Survey No. 37, Mohane Road, Shahad (W),
Kalyan, Dist. Thane- 421103.

B.Ed Two Year Course (2021-2023)

Shahu Shikshan Sanstha (P.) Adhyapak Mahavidyalaya B.Ed. Shaha

B.Ed. 2nd Year 2022-2023
Fourth semester

Essay Writing

29/4/23

6/5/23

13/5/23



Sr.	Name of the Students	CC-5	EC-3	IC-4
1	Palsekar Sayali Sachin	<u>Sspalsekar</u>	<u>Sspalsekar</u>	<u>Sspalsekar</u>
2	Wankhede Manisha Niranjana	<u>Mwankhede</u>	<u>Mwankhede</u>	<u>Mwankhede</u>
3	Purkar Umama Rafique	<u>Purkar</u>	<u>Purkar</u>	<u>Purkar</u>
4	Antule Misbah Abdul Reheman	<u>Antule</u>	<u>Antule</u>	<u>Antule</u>
5	Ghatye Mayuri Hareshwar	<u>Mghatye</u>	<u>Mghatye</u>	<u>Mghatye</u>
6	Kurup Kripa Rajeev	<u>Kurup</u>	<u>Kurup</u>	<u>Kurup</u>
7	Pandey Divya Anil	<u>Divya</u>	<u>Divya</u>	<u>Divya</u>
8	Thakkar Disha Manoj	<u>Disha</u>	<u>Disha</u>	<u>Disha</u>
9	Aher Kalpesh Sahebrao	<u>Aher</u>	<u>Aher</u>	<u>Aher</u>
10	Ahire Reshma Raghunath	<u>RAHIRE</u>	<u>RAHIRE</u>	<u>RAHIRE</u>
11	Apotikar Neha Ratiram	<u>Apotikar</u>	<u>Apotikar</u>	<u>Apotikar</u>
12	Bisen Dipalee Ghanshyam	<u>WGBisen</u>	<u>WGBisen</u>	<u>WGBisen</u>
13	Deshmukh Anjali Bhausaheb	<u>Deshmukh</u>	<u>Deshmukh</u>	<u>Deshmukh</u>
14	Gadhari Pallavi Suresh	<u>Bgadhaer</u>	<u>Bgadhaer</u>	<u>Bgadhaer</u>
15	Gawali Nikita Rajendra	<u>Nawali</u>	<u>Nawali</u>	<u>Nawali</u>
16	Magar Nutan Devidas	<u>Mmagar</u>	<u>Mmagar</u>	<u>Mmagar</u>
17	Mahajan Nishigandha Vinod	<u>Mmahjan</u>	<u>Mmahjan</u>	<u>Mmahjan</u>
18	Patil Neha Rajendra	<u>Patil</u>	<u>Patil</u>	<u>Patil</u>
19	Shaikh Tamkeen Ashad	<u>Tamkeen</u>	<u>Tamkeen</u>	<u>Tamkeen</u>
20	Waghmare Ashwini Shivaji	<u>Wwaghmare</u>	<u>Wwaghmare</u>	<u>Wwaghmare</u>
21	Rehpade Prachi Swapnil	<u>Prachi</u>	<u>Prachi</u>	<u>Prachi</u>
22	Shinde Ekdanti Ananda	<u>Eshinde</u>	<u>Eshinde</u>	<u>Eshinde</u>
23	Tiwari Sumit Akhilesh	<u>Sumit</u>	<u>Sumit</u>	<u>Sumit</u>
24	Bhoir Aparna Kiran	<u>Bhoir</u>	<u>Bhoir</u>	<u>Bhoir</u>

Sr.	Name of the Students	CC-5	EC-3	IC-4
25	Kamble Swati Ganpatrao	<u>SeKamble</u>	<u>SeKamble</u>	<u>SeKamble</u>
26	Pagare Pornima Sahadu	<u>Pagare</u>	<u>Pagare</u>	<u>Pagare</u>
27	Bhojane Aarti Santosh	<u>Ashojane.</u>	<u>Ashojane.</u>	<u>Ashojane.</u>
28	Channe Abhijeet Vijay	<u>Achan</u>	<u>Achan</u>	<u>Achan</u>
29	Kateskar Ashwini Pundlik	<u>Akateskar.</u>	<u>Akateskar.</u>	<u>Akateskar.</u>
30	Kathole Ashvini Padu	<u>Akathole</u>	<u>Akathole</u>	<u>Akathole</u>
31	Landage Nikita Sunil	<u>Dandage</u>	<u>Dandage</u>	<u>Dandage</u>
32	Shinde Dhanaji Pandurang	<u>Shinde</u>	<u>Shinde</u>	<u>Shinde</u>
33	Tarkar Vedika Vinish	<u>Tarkar</u>	<u>Tarkar</u>	<u>Tarkar</u>
34	Vairagar Manisha Prasad	<u>Manisha</u>	<u>Manisha</u>	<u>Manisha</u>
35	Wankhade Karishma Purushottam	<u>KP.wankhade.</u>	<u>KP.wankhade.</u>	<u>KP.wankhade.</u>
36	Wankhede Manisha Madan	<u>Manish</u>	<u>Manish</u>	<u>Manish</u>
37	Kadam Sanket Kailas	<u>Se</u>	<u>Se</u>	<u>Se</u>
38	Sarode Vrushali Yogesh	<u>Sarode</u>	<u>Sarode</u>	<u>Sarode</u>
39	Sonawane Ashwini Vijay	<u>Sonawane</u>	<u>Sonawane</u>	<u>Sonawane</u>
40	Joshi Hemangi Chandrashekhar	<u>Hjoshi</u>	<u>Hjoshi</u>	<u>Hjoshi</u>
41	Hadke Anita Ganesh	<u>Hadke</u>	<u>Hadke</u>	<u>Hadke</u>
42	Patil Yogita Shivaji	<u>Patil</u>	<u>Patil</u>	<u>Patil</u>
43	Pawar Vandana Bhairu	<u>Pawar</u>	<u>Pawar</u>	<u>Pawar</u>
44	Khandagale Shital Balasaheb	<u>Khandagale</u>	<u>Khandagale</u>	<u>Khandagale</u>
45	Mishra Jyoti Umesh	<u>Mishra</u>	<u>Mishra</u>	<u>Mishra</u>
46	Pathak Sharayu Mahesh	<u>Shorayn</u>	<u>Shorayn</u>	<u>Shorayn</u>
47	Singh Madhuri Tribhuvan	<u>Madhuri</u>	<u>Madhuri</u>	<u>Madhuri</u>
48	Yadav Deepu Dayashankar	<u>Yadav</u>	<u>Yadav</u>	<u>Yadav</u>
49	KM Yadav Shveta	<u>Yadav</u>	<u>Yadav</u>	<u>Yadav</u>
50	Singh Jyoti Avaneesh	<u>Jyoti Singh</u>	<u>Jyoti Singh</u>	<u>Jyoti Singh</u>



J.P. Bhat
I/C PRINCIPAL
Shahu Shikshan Sanstha Pandharpur
Adhyapak Mahavidyalaya